## APPENDIX G-1 CHILD CARE SECTION 2011 APU

County: Delaware

## I. Administration (Required Section)

Describe how your district is organized to administer the child care program including any functions that are subcontracted to an outside agency.

1. Identify the unit that has primary responsibility for the administration of child care for:

Public Assistance Families: **Temporary Assistance Workers** 

Transitioning Families: **Employment Unit** 

Income Eligible Families: Services

Title XX: N/A

2. Indicate the use of New York State Child Care Block Grant (NYSCCBG) Funds.

FFY 06-07 Rollover Funds (this amount is available from the NYSCCBG ceiling report in the claiming system)

Estimate of FFY 07-08 Rollover Funds

Estimate of Flexible Funds for Families (FFFS) for child care subsides

NYSCCBG Allocation for SFY 08-09

Estimate of Local Share

\$34,955

Total Estimated NYSCCBG Amount: \$1,968,434

\$\frac{1,968,434}{A}\$. Subsidy \$\frac{1,817,757}{B}\$. Other program costs (excluding subsidy) \$\frac{125,315}{25,362}\$

•	Does your district have a contract or formal agreement with another organization to perform any of the following functions?				
	Function:	Organization:	Amount of Contract		
	Eligibility screening Function	Delaware Opportunities Inc.	\$71,313		
	Assistance in locating care	Delaware Opportunities Inc.	****		
	Child Care Information Systems				
	Determining if legally- exempt providers meet State approved additional local standards (if applicable)				
	Other	Delaware Opportunities Inc.	\$54,002		

\*\*\*\*Delaware Opportunities has a contract directly with New York State Office of Children and Families; however, the district works closely with Delaware Opportunities in the delivery of these services.

## **APPENDIX G-2**

# II. Other Eligible Families if Funds are Available (Required Section)

Listed below are optional categories of eligible families that your district can include as part of its ICP. Select any categories your district wants to serve and describe any limitations associated with the category.

Optional Categories	Option	Limitations
<b>1.</b> Public Assistance (PA) families participating in an approved activity in addition to their required work activity.	Yes No	None
addition to their required work activity.		
2. PA families or families with income up to 200% of the State Income Standard when the caretaker is:		
a) participating in an approved substance abuse treatment program	∑ Yes □ No	
b) homeless	Yes No	
c) a victim of domestic violence	Yes No	
d) in an emergency situation of short duration	∑ Yes □ No	
<b>3.</b> Families with an open child protective services case when child care is needed to protect the child.	Yes No	
<b>4.</b> Families with income up to 200% of the State Income Standard when child care services are needed because the child's caretaker:		
a) is physically or mentally incapacitated	Yes No	
b) has family duties away from home	Yes No	
5. Families with income up to 200% of the State Income Standard when child care services are needed for the child's caretaker to actively seek employment for a period up to 6 months.	∑ Yes □ No	Limited to 30 days

<b>6.</b> PA families where a sanctioned parent is	Yes Yes	
participating in unsubsidized employment,	☐ No	
earning wages at a level equal to or greater		
than the minimum amount under law.		
<b>7</b> . Families with income up to 200% of the		
State Income Standard when child care		
services are needed for the child's caretaker		
to participate in:		
a) a public or private educational	⊠ Yes	
facility providing a standard high school	☐ No	
curriculum offered by or approved by		
the local school district		
b) an education program that prepares	Yes Yes	
an individual to obtain a NYS High	☐ No	
School equivalency diploma		
c) a program providing basic remedial	⊠ Yes	
education in the areas of reading,	☐ No	
writing, mathematics, and oral		
communications for individuals		
functioning below the ninth month of		
the eighth grade level		
d) a program providing literacy training	Yes Yes	
designed to help individuals improve	☐ No	
their ability to read and write;		
e) English as a second language (ESL)	Yes Yes	
instructional program designed to	☐ No	
develop skills in listening, speaking,		
reading and writing the English		
language for individuals whose primary		
language is other than English		
f) a two year full-time degree granting	Yes Yes	
program at a community college, a two	☐ No	
year college, or an undergraduate		
college with a specific vocational goal		
leading to an associate degree or		
certificate of completion		
g) a training program, which has a	Yes Yes	
specific occupational goal and is	☐ No	
conducted by an institution licensed or		
approved by the State Education		
Department other than a college or		
university		
h) a prevocational skill training program	Yes Yes	
such as, a basic education and literacy	☐ No	
training program		

i) a demonstration project designed for	⊠ Yes	
vocational training or other project	☐ No	
approved by the Department of Labor.		
The parent/caretaker must complete the		
selected programs listed under number		
seven within 30 consecutive calendar		
months. The parent/caretaker cannot		
enroll in more than one program.		
<b>8.</b> PA recipients and low income families	X Yes	
with incomes up to 200% of the State	No	
Income Standard who are satisfactorily		
_		
participating in a two-year program other		
than one with a specific vocational		
sequence (leading to an associates degree or		
certificate of completion and that is		
reasonably expected to lead to an		
improvement in the parent/caretaker's		
earning capacity) as long as the parent(s) or		
caretaker is also working at least 17 ½		
hours per week. The parent/caretaker must		
demonstrate his or her ability to		
successfully complete the course of study.	<b>5</b>	
9. PA recipients and low income families	Yes Yes	
with incomes up to 200% of the State	☐ No	
Income Standard who are satisfactorily		
participating in a two-year college or		
university program (other than one with a		
specific vocational sequence) leading to an		
associates degree or a certificate of		
completion that is reasonably expected to		
lead to an improvement in the		
parent/caretaker's earning capacity as long		
as the parent(s) or caretaker is also working		
at least 17 ½ hours per week. The		
parent/caretaker must demonstrate his or		
her ability to successfully complete the		
course of study.		

<b>10</b> . PA recipients and low income families	Yes Yes	
with incomes up to 200% of the State	☐ No	
Income Standard who are satisfactorily		
participating in a four-year college or		
university program (leading to a bachelor		
degree and that is reasonably expected to		
lead to an improvement in the		
parent/caretaker's earning capacity) as long		
as the parent(s) or caretaker is also working		
at least 17 ½ hours per week. The		
parent/caretaker must demonstrate his or		
her ability to successfully complete the		
course of study.		
11. Families with income up to 200% of the	Yes	
State Income Standard when child care	No No	
services are needed for the child's caretaker		
to participate in a program to train workers		
in a employment field that currently is or is		
likely to be in demand in the near future, if		
the caretaker documents that he or she is a		
dislocated worker and is currently		
registered in such a program, provided that		
child care services are only used for the		
portion of the day the caretaker is able to		
document is directly related to the caretaker		
engaging in such a program.		

#### **APPENDIX G-3**

# III. Reasonable Distance, Very Low Income, Family Share, Case Closings and Openings, and Fraud and Abuse Control Activities\_ (Required Section)

#### **Reasonable Distance**

Your district is required to define reasonable distance based on community standards for determining accessible child care.

The following defines "reasonable distance": 15 minutes from home to provider, one way

Describe any steps/consultations made to arrive at your definition: Time was used rather than distance because many roads in rural Delaware County are difficult to traverse, some with low speed limits.

#### **Very Low Income**

Very Low Income is defined by each district and is used in determining priorities for child care benefits.

Very Low Income is defined as **150**% of the State Income Standard.

#### **Family Share**

Family share is the weekly amount paid towards the costs of the child care services by the child's parent or caretaker. In establishing family share, your district must select a percentage from 10% to 35% to use in calculating the family share. The family share of child care is calculated by applying the family share percentage against the amount of the family's annual gross income that is in excess of the State Income Standard divided by 52.

Family Share Percentage selected by our district 25%.

#### **Case Closings** (select one or two)

1. The district must describe below how priority is given to federally mandated priorities and describe local priorities. If all NYSCCBG funds are committed, the district will discontinue funding to those families that have lower priorities in order to serve families with higher priorities. Described below is how the district will select cases to be closed in the event that there are insufficient or no funds available.

2. The district has not established priorities beyond the federally-mandated priorities. If all NYSCCBG funds are committed, case closings for families which are not eligible under a child care guarantee and are not a federally-mandated priority must be based on the length of time in receipt of services. The length of time used to close cases may be based either on the shortest or longest time receiving child care services but must be consistent for all families. The district has chosen to close cases based on:
shortest time receiving child care services longest time receiving child care services

#### Case Openings

The district must describe below how priority is given to federally mandated priorities and how the district will select cases to be opened in the event that there are insufficient funds available.

The district will serve families above the very low income definition as available funds permit. For example, if the district is confined by available resources to the very low income definition, but additional resources become available, the district will serve above the minimum level (not to exceed 200% of poverty) in increments which are consistent with the anticipated availability of funds. Priority will be given to families with children with special needs. Beyond that, and within dollar amounts available, service will be available to additional households on a first come, first served basis.

#### **Fraud and Abuse Control Activities**

The district must identify below the criteria it will use to determine which child care subsidy applications suggest a higher than acceptable risk for fraudulent or erroneous child care subsidy payment and procedures for referring such applications to the district's front end detection system.

# Lack of adequate identification; Past Fraud; Unable to verify residency; Living off loans from family

The district must describe below it sampling methodology used to determine which cases it will seek verification of an applicant or recipient's continued need for child care including, as applicable, verification of participation in employment, education or other required activities.

All participants are recertified every six months. Interim certifications are also completed when information becomes available suggesting that the situation has changed.

The district must describe below it sampling methodology used to determine which child care providers of subsidized child care services they will review for the purpose of comparing the child care providers attendance forms for children receiving subsidized child care services and any child and adult care food program inspection forms to verify that child care was actually provided on the days listed on the attendance forms.

There are currently 38 providers enrolled in the CACFP feeding program. Each provider is monitored four times a year the first year of participation and three times per year thereafter. Attendance is verified against the CACFP claims for the day. The first year two of the visits are pre-arranged and two are unannounced and in years thereafter, two of the three visits are unannounced. All monitoring visits are conducted by Delaware Opportunities Inc. Delaware Opportunities is also responsible for monitoring day care subsidy use and has readily available attendance information and claims. Accordingly, Delaware Opportunities can compare one hundred percent of the CACFP program participants with subsidy participants.

#### **APPENDIX G-4**

## **IV.** District Options (Required Section)

Districts have certain flexibility to administer the child care subsidy program to meet local needs. Check which options that your district wishes to include in your county plan. Complete attachments for any area(s) checked. 1. Our district has identified local priorities in addition to the federal priorities (complete Appendix G-5). 2. Our district has chosen to establish funding set-asides for NYSCCBG (complete Appendix G-6). Our district is using Title XX funds for the provision of child care services (complete Appendix G-7). Our district has chosen to establish additional local standards for child care providers (complete Appendix G-8).  $\boxtimes$ Our district has chosen to make payments to child care providers for absences (complete Appendix G-9). Our district has chosen to make payments to child care providers for program closures (complete Appendix G-10). Our district has chosen to pay for transportation to and from a child care provider (complete Appendix G-11). 8. Our district has chosen to pay up to a 15% higher than the applicable market rates for regulated child care services that have been accredited by a nationally recognized child care organization (complete Appendix G-11). 9. Our district has chosen to pay up to 15% higher than the applicable market rates for non-traditional hours (complete Appendix G-11).  $10. |\nabla|$ Our district has chosen to pay up to 75% of the enhanced market rate for legallyexempt family and in-home child care providers who have completed 10 hours of training and the training has been verified by the legally-exempt care giver enrollment agency (complete Appendix G-11). 11. |Our district has chosen to pay for child care services while a caretaker who works the second or third shift sleeps (complete Appendix G-11). 12. Our district has chosen to make payments to child care providers who provide

child care services, which exceed 24 consecutive hours (complete Appendix G-

12).

## **APPENDIX G-4 (continued)**

13. 🔲	Our district has chosen to include 18, 19 or 20 year olds in the Child Care Services Unit (complete Appendix G-12).
14. 🗌	Our district is seeking a waiver from one or more regulatory provisions. Such waivers are limited to those regulatory standards that are not specifically included in law (complete Appendix G- 12).
15. 🗌	Our district has chosen to pay for breaks in activity for low income families (non public assistance families, complete Appendix G-12).
16.	Our district has chosen to use local equivalent forms such as, but not limited to child care application, client notification and/or legally exempt enrollment forms (attach copies of the local equivalent forms your district uses).

Any previous approvals for local equivalent forms will not be carried forward into this county plan. Therefore, any local equivalent forms a district wishes to establish or renew must be included in this plan and will be subject to review and approval by OCFS.

# APPENDIX G-9 PAYMENT TO CHILD CARE PROVIDERS FOR ABSENCES

# Not applicable in Delaware County.

	U	providers are eligible at are eligible)	e for payı	ment for	absences:
	$\boxtimes$	Day Care Center			Legally Exempt Group
	$\boxtimes$	Group Family Day (	Care	$\boxtimes$	School Age Child Care
	$\boxtimes$	Family Day Care			
		strict will only pay fo er of intent. ∐Yes ⊠		es to pro	oviders with which the district has a contract
Base p	eriod se	elected (check one)	⊠ 3 me	onths	6 months

Number of absences allowed during base period:

Period	Routine Limits (# of days)	Extenuating Circumstances (# of days)	Total Number of Absences Allowed (# of days)
In a month	5	0	5
Base period	8	0	8

List reasons for absences for which the district will allow payment:

1) Child is sick; 2) Child is absent due to family emergency or family circumstances that prevent child from getting to provider; 3) Child has doctor appointment or health related appointment.

List any limitations on the above providers' eligibility for payment for absences:

The provide must submit a child absent not signed by the parent indicating the child's name, date absent, and reason for absence for each day claimed for payment as an absence

Note: Legally exempt family childcare and in-home childcare providers are **not** eligible to receive payment for absences.

# APPENDIX G-11 TRANSPORTATION, DIFFERENTIAL PAYMENT RATES, SLEEP

### **Transportation**

Describe below under what circumstances and limitations if any your district will use to reimburse for transportation, what type of transportation will be reimbursed (public vs. private), and how much your district will pay (per mile or trip). Note if paying for transportation, Appendix F will need to reflect this choice.

### **Differential Payment Rates**

Indicate below the percentage above the market rate your district has chosen.

Accredited Programs may receive a differential payment up to % above market rate.

Care during non-traditional hours may be paid up to % above market rate.

Limitations to the above differentials are as follows:

Payments may not exceed 15% above market rate. However, if your district wishes to establish a payment rate that is in excess of 15% above the applicable market rate must describe below why the 15% maximum is insufficient to provide access within the district to accredited programs and/or care provided during non-traditional hours.

#### **Enhanced Market Rate For Legally-Exempt Family and In-Home Child Care Providers**

If a district elects to establish a payment rate that is in excess of the enhanced market rate for legally-exempt family and in-home child care providers who have annually completed 10 or more hours of training and the training has been verified by the legally-exempt care giver enrollment agency. The district must state the percentage above the market rate it proposes to use.

Our district is requesting to increase the legally-exempt enhanced market rate up to_75_perce	ent
of the applicable registered family day care market rate. Market rate may not exceed 75 percentage of the applicable registered family day care market rate.	ent
(75%) of the child care market rates established for registered family day care.	

A district that selects the option to increase the legally-exempt enhanced market rate must select one of the options listed below for implementation of the legally-exempt enhanced market rate:

for all legally-exempt family and in-home child care providers that have been approved by the applicable legally-exempt caregiver enrollment agency; or

for those legally-exempt family and in-home child care providers who were receiving the
enhanced rate on the date of the regulations, but only for the remainder of their current one-year
enrollment period; or
•
for those legally-exempt family and in-home child care providers who were receiving the
enhanced rate on the date of the regulations, for the remainder of the time they remain enrolled and
continue to meet the ten-hour annual training requirement.

# Sleep

The following describes the standards that will be used in evaluating whether or not to pay for childcare services while a parent or caretaker that works a second or third shift sleeps and any limitations pertaining to payment:

## Only pay for parent/caretaker that works third shift

Indicate the number of hours allowed by your district (maximum number of hours allowed is eight).  $\bf 8$ 

# APPENDIX H 2011 ANNUAL PLAN UPDATE CHECKLIST

### ADMINISTRATIVE COMPONENT – LOCAL DEPARTMENT OF SOCIAL SERVICES

## **Delaware County**

All Local Department of Social Services are required to complete this checklist. For each item below, please indicate by marking "YES" or "NO" whether there are any changes to report. For each item that is answered "YES" or where a "NO" response is not an option, a written response is required clearly indicating what has changed and reason for the change. Reponses should be attached on separate page and added at the end of this appendix. Please note that Appendix G-1 must be completed by all local districts.

<u>YES</u>	<u>NO</u>		
		I.	Financing Process
			a. General Information
	$\bowtie$		b. Purchase of Services
	$\boxtimes$		c. Performance or Outcome Based Provisions
		II.	Monitoring Procedures
		III.	AC-LDSS Appendices
$\boxtimes$			a. AC-LDSS Appendix A – Legal Assurances ( <b>REQUIRED</b> )
	$\boxtimes$		b. AC-LDSS Appendix B - Summary of Memorandum of Understanding
			with the District Attorney's Office for Child Protective Services
	$\boxtimes$		c. AC-LDSS Appendix C – Estimate of Persons to be Served
$\boxtimes$			d. AC-LDSS Appendix D - Non-Residential Services to Victims of
			Domestic Violence
	$\boxtimes$		e. AC-LDSS Appendix E – Chafee Foster Care Independence Program Use
			of Allocations
$\boxtimes$			f. AC-LDSS Appendix F - Department of Social Services - Program
			Information Matrix (REQUIRED)
_			g. AC-LDSS Appendix G – Child Care
	$\boxtimes$		<ol> <li>AC-LDSS Appendix G-1 – Administration</li> </ol>
	$\boxtimes$		2. AC-LDSS Appendix G-2 – Other Eligible Families if Funds are
_			Available
	$\boxtimes$		3. AC-LDSS Appendix G-3 – Reasonable Distance, Very Low Income,
			Family Share, Case Closings and Case Openings, and Fraud and
_			Abuse Control Activities
	$\boxtimes$		4. AC-LDSS Appendix G-4 – Districts Options
	$\boxtimes$		5. AC-LDSS Appendix G-5 – Priority Populations
	$\boxtimes$		6. AC-LDSS Appendix G-6 – Funding Set-Asides
	$\boxtimes$		7. AC-LDSS Appendix G-7 – Title XX Child Care

$\boxtimes$	8. AC-LDSS Appendix G-8 – Additional Local Standards for Child
	Care Providers
$\boxtimes$	9. AC-LDSS Appendix G-9 - Payment to Child Care Providers for
	Absences
$\boxtimes$	10. AC-LDSS Appendix G-10 – Payment for Child Care Providers for
	Program Closures
$\boxtimes$	11. AC-LDSS Appendix G-11 – Transportation, Differential Payment
	Rates, and Sleep
$\boxtimes$	12. AC-LDSS Appendix G-12 – Child Care Exceeding 24 Hours, Child
	Care Service Unit, Waivers, Break in Activities